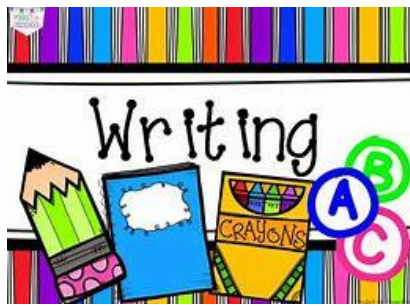


Summer Week 1 Writing Activities WC 20.4. 20

Writing – Photo Stimulus

The Journey





Monday

Imagine you can see the whole of the hot air balloon. Draw a picture of the whole hot air balloon and label it using adjectives e.g. wicker basket. You can remind yourself about adjectives by watching this <https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

Challenge

Try writing a sentence using each of your descriptions e.g. Suddenly, a flock of colourful birds swooped down and she felt the wicker basket begin to sway from side to side.

Tuesday

Try writing answers to the questions below and don't forget to answer in full sentences, using capital letters and punctuation.

1. Who do you think is in the hot air balloon in the distance?
2. Where do you think they are going on their journey?
3. If you could only take 10 items with you on the journey, what would they be?
4. What do you think would happen if a hot air balloon just kept going up and up?

Wednesday

The following sentences are 'sick'. Can you help? (Look for missing punctuation, finger spaces and try adding some adjectives or similes). Read each sentence and write it out again, but better!

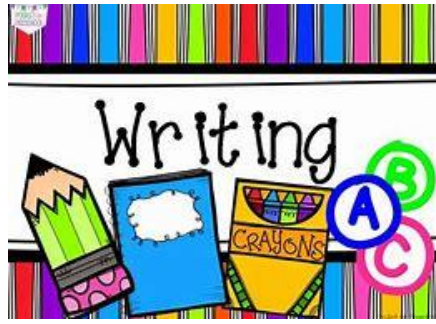
The hot air balloon went through the clouds
the parrot flew through the sky and landed on her hand.
There was a balloon in the clouds ahead.
She had brown hair

Thursday

Imagine you are the girl in the picture. Use your 5 senses and write some sentences to describe what she can see, hear, feel, smell and taste. Watch this short clip if you want to remind yourself about our senses

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>

_You might want to use the following sentence starters to get you going.



Some sentence starters to help you:

See:

In the distance I spied _____.
Squinting I detected _____.
I shivered when I caught a glimpse of _____.
I gasped when I saw _____.
I couldn't believe the sight of _____.
I caught a glimpse of _____.
I stared at _____.
My eyes widened as I spotted _____.
I glanced around at _____.
Looking carefully, I noticed _____.
I couldn't help but notice _____.
I watched _____.
I peered at _____.
I was surprised to see _____.
I gazed at _____.

Hear:

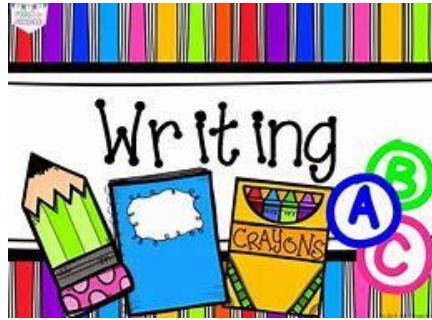
In the distance I could hear _____.
As I listened closely I could hear _____.
It was hard to ignore the sound of _____.
Off in the distance I heard _____.
I cupped my ear and heard _____.
Standing quietly, I noticed _____.
I strained to hear _____.

Smell:

I took a deep breath and smelled _____.
I enjoyed the scent of _____.
The scent reminded me of _____.
The air was filled with the smell of _____.
I sniffed at the _____.
I noticed the fragrance of _____.
There was a faint scent of _____.
I got a strong whiff of _____.
Breathing deeply I noticed _____.
The aroma of _____.

Taste:

The _____ melted in my mouth.
I could just imagine the taste of _____.
I closed my eyes and could almost taste _____.
My mouth watered just thinking about _____.
My stomach growled at the thought of _____.



Feel:

I rubbed my fingers across the _____.
When I touched the _____ it seemed _____.
I ran my hand along the _____ and realized _____.
The _____ felt _____.

Friday

The sentences below have had a conjunction added. Why not click on this link and try out the quiz to remind yourself about conjunctions

<https://www.educationquizzes.com/ks1/english/conjunctions-and-or-but/> Now, can you finish these sentences?

The hot air balloon flew higher **and**...

The hot air balloon flew higher **because**...

The hot air balloon flew higher **but**...